Benefits from electrification of the Delhi-Bombay rail route

1699. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of RAILWAYS be pleased to refer to the answer to Unstarred Question 320 given in the Raja Sabha on 25th February, 1987 and state what would be the resulting benefits of electrification of the Delhi Bombay rail section?

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA): The resulting benefits, inter-alia, are:—

(1) Saving in the consumption of petroleum resources;

(2) ability to use locomotive of higher horse power.

Rapid transit Metro Rail system

1700. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of RAILWAYS be pleased to state:

(a) the names of Metropolitan cities in the country which are under consideration for rapid transit metro rail system; and

(b) what is the progress made in each case so far and the targets fixed for the purpose?

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA): (a) Nil, except for the ongoing Projects at Calcutta, Madras and Bombay.

(b) Calcutta	Progress upto 31-1-1987
(i) Calcutta Metro	62%
(ii) Circular Railway Calcutta	52%
Madras	
Madras Beach - Luz Project	11%
Bombay	
(i) Mankurd-Belapur rail link Project	5%
(ii) Additional pair of lines between Bandra and Andheri and allied work	4%

Targets dates for completion of the above works would depend upon the availability of funds.

Vocational education programme

1701. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the statewise number of students who joined the Vocational Educational Programme during each of the last three years and the current year in the country;

(b) what is the number of them who got jobs during the same period and what the number of students joined back the college education; and

(c) what are the names of the States and Union Territories which run full fledged vocational courses and how many of them have courses linked to practical training and job prospects in the respective State?

THE MINISTER OF STATE IN THE *DEPARTMENTS OF EDUCATION AND* CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT